



Western Norway  
University of  
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# HUMANE

Human-centred maritime autonomy

An ethnography of the future

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**HUMANE**

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# HUMANE project - A human-centred perspective on high automation

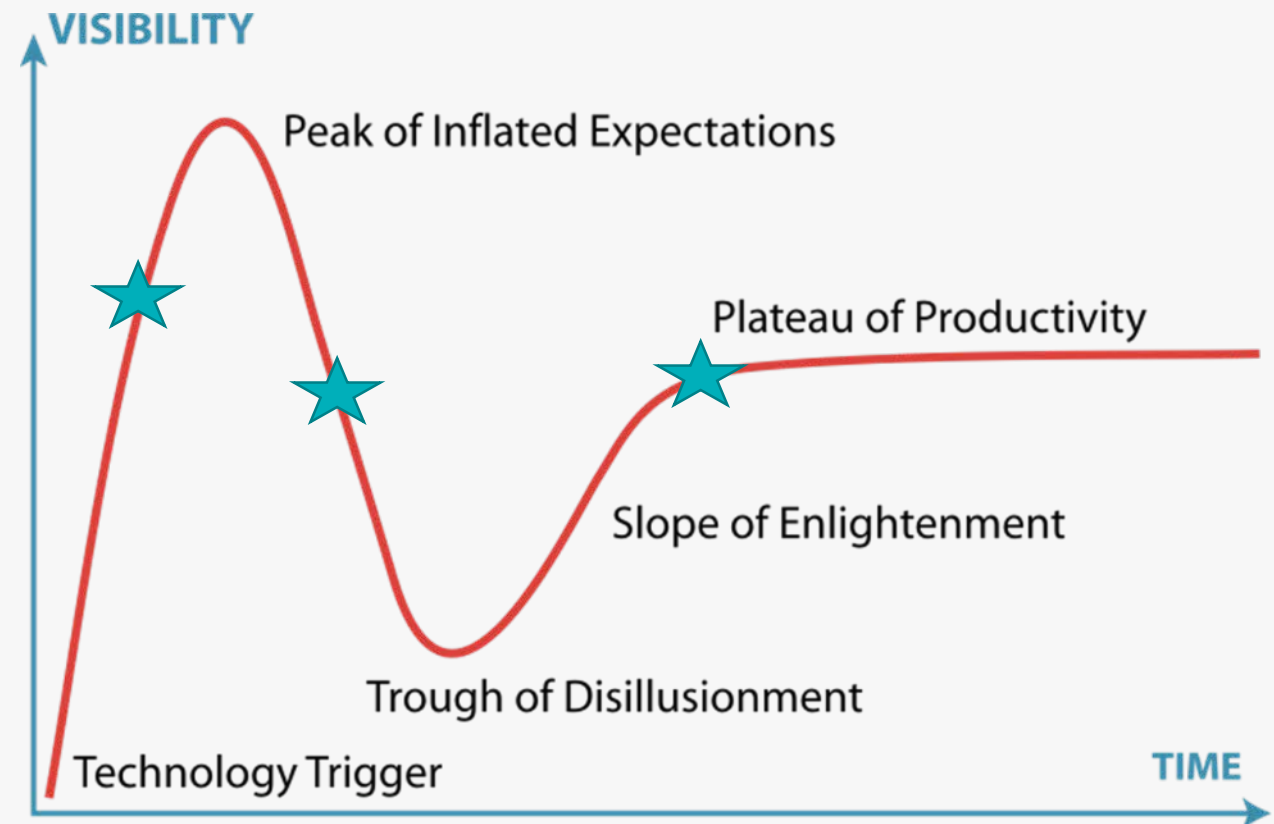
- › **HUMANE**

- › Human

- › Maritime

- › Autonomy

- › Enable



# How far away is the future?

- › Timelines shift and most are moved forward.
- › The replacement rate for commercial ships is 3-4% per year
- › Likely less for autonomy, not all owners see a reason to make this change
- › For quite some time there will be mixed traffic



# HUMANE project

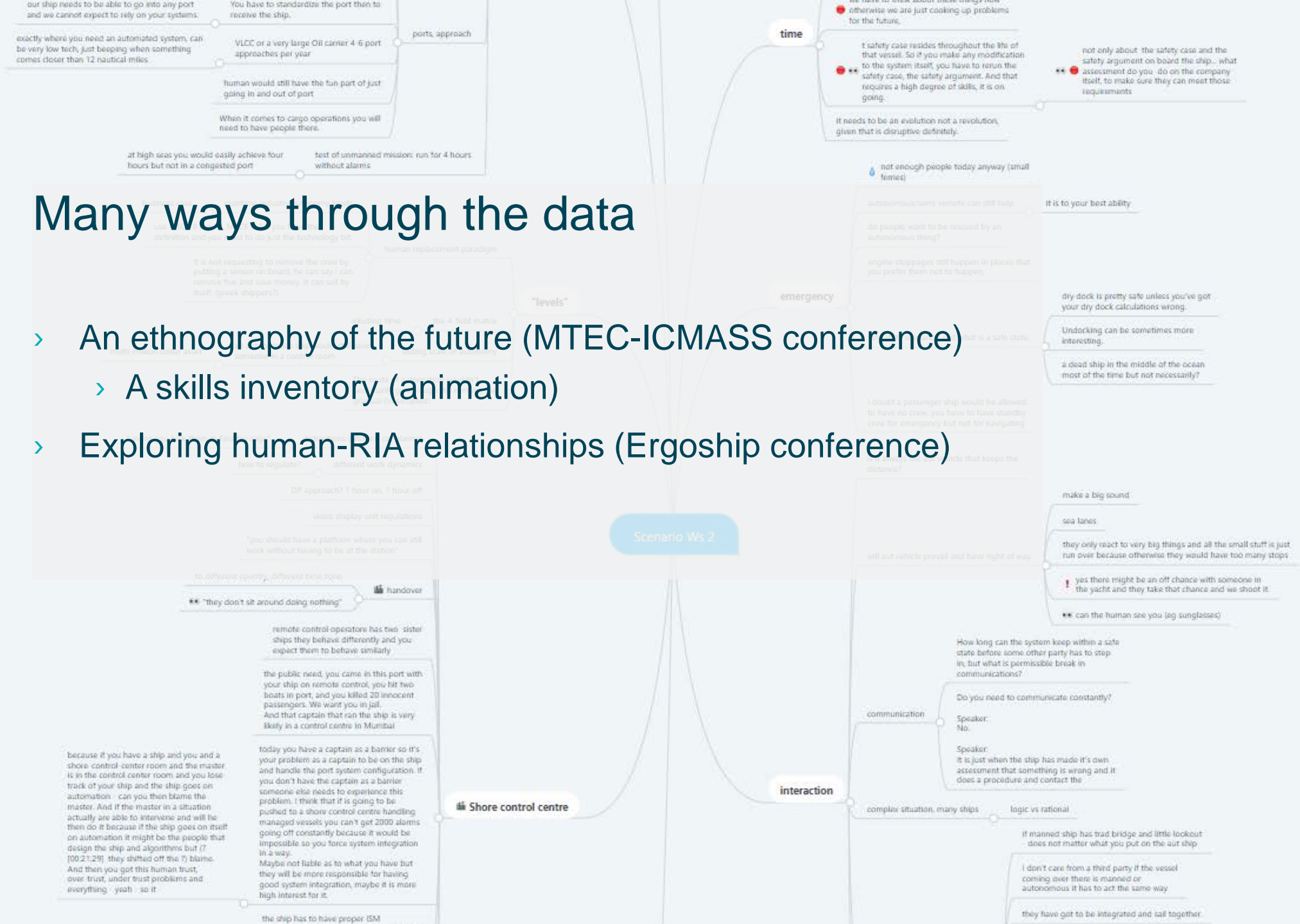
## > 4 HUMANE expert workshops



CIRM	SINTEF	Inmarsat
Massterly	BW Gas	Wärtsilä
Rolls Royce	Bellona	MTI-NYK
DNV-GL	Lloyds Register	Kystverket
InterManager	ABB	Norcontrol
Kongsberg Maritime	Kongsberg Seatex	Maritime Robotics
F-Secure	RISE Viktoria	EXMAR
Norwegian Maritime Authority	Danish Maritime Authority	Swedish Transport Agency
Western Norway University of Applied Sciences	Norwegian University of Science and Technology	University of Southeast Norway
University of Southampton	Åbo Akademi University	Wilhelmsen Ship Management
BIMCO	Gard	

# Many ways through the data

- › An ethnography of the future (MTEC-ICMASS conference)
  - › A skills inventory (animation)
- › Exploring human-RIA relationships (Ergoship conference)



# Ethnography of the future? How is that useful?

- › A series of scenarios shaping a story
- › How do we know it's true?
  - › We don't. But it's credible



- › Show a version of the future to promote insight
- › What we see
- › What someone might else see
- › Engineers love problem solving
- › The story is not PPT-friendly



I am Alba,  
the AI

A cartoon illustration of a friendly, anthropomorphic orange rabbit. The rabbit has large, upright ears, a long neck, and a cheerful expression with a wide smile showing its teeth. It wears round, orange-rimmed glasses and a red long-sleeved sweater with a grey collar and a small bell. Its right arm is raised in a waving gesture, while its left arm is at its side. The rabbit is sitting on a light blue surface, with two brown, rounded shapes representing its feet visible at the bottom. The background is a solid light blue.

# Movietime!

- › <https://youtu.be/VtDXiiZgwlk>





... they prefer I don't touch the systems

I don't navigate

I understand all the bridge and other electronics

I have Master's papers, and am a certified mariner

I am IT literate, a software expert and know about cyber security

I am fluent in English

I can handle tools

I retain the classic seamanship

I am well trained and multi-skilled





00:01:20

00:01:51

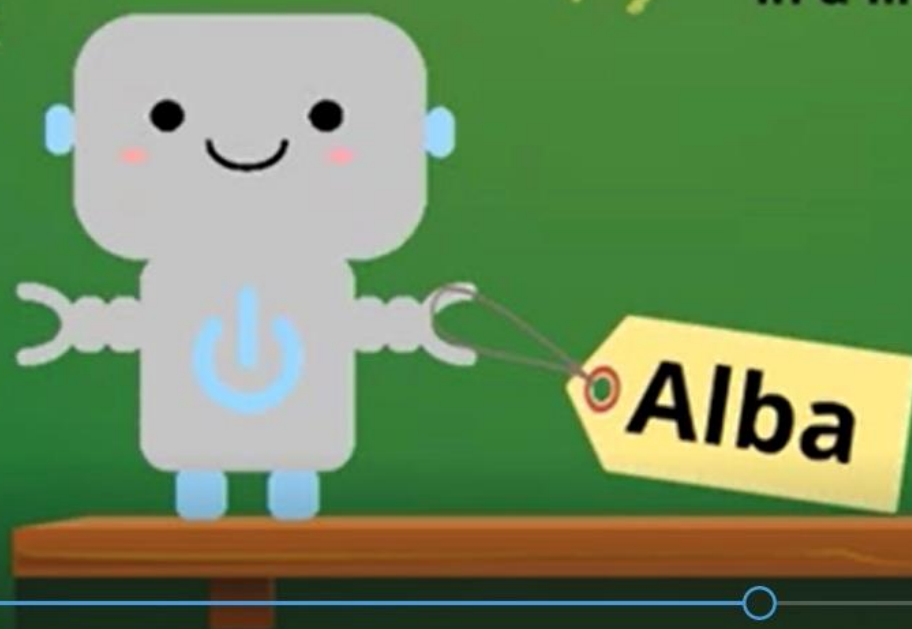




**"We need a world model, and a controller  
This is the typical design  
of an autonomous agent.**

**It's very hard to  
design for unlimited context.**

**In a limited context we can design"**





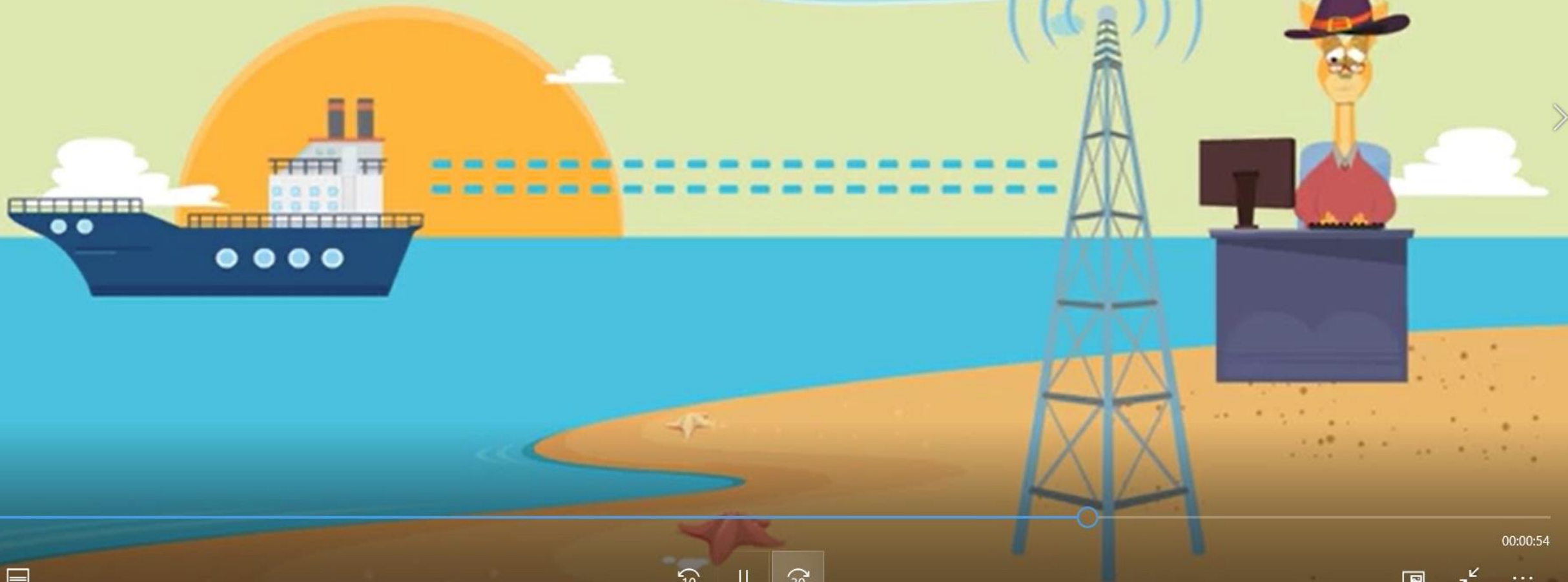
## **The computer has to do what the second officer does**

“ ... explain to the guy coming up ...  
... this is the situation ...  
... this is what I have observed ...  
... this is the problem I have ...  
... please tell me, I can't handle this myself ”

When Ash takes control

I don't know what I  
need to know

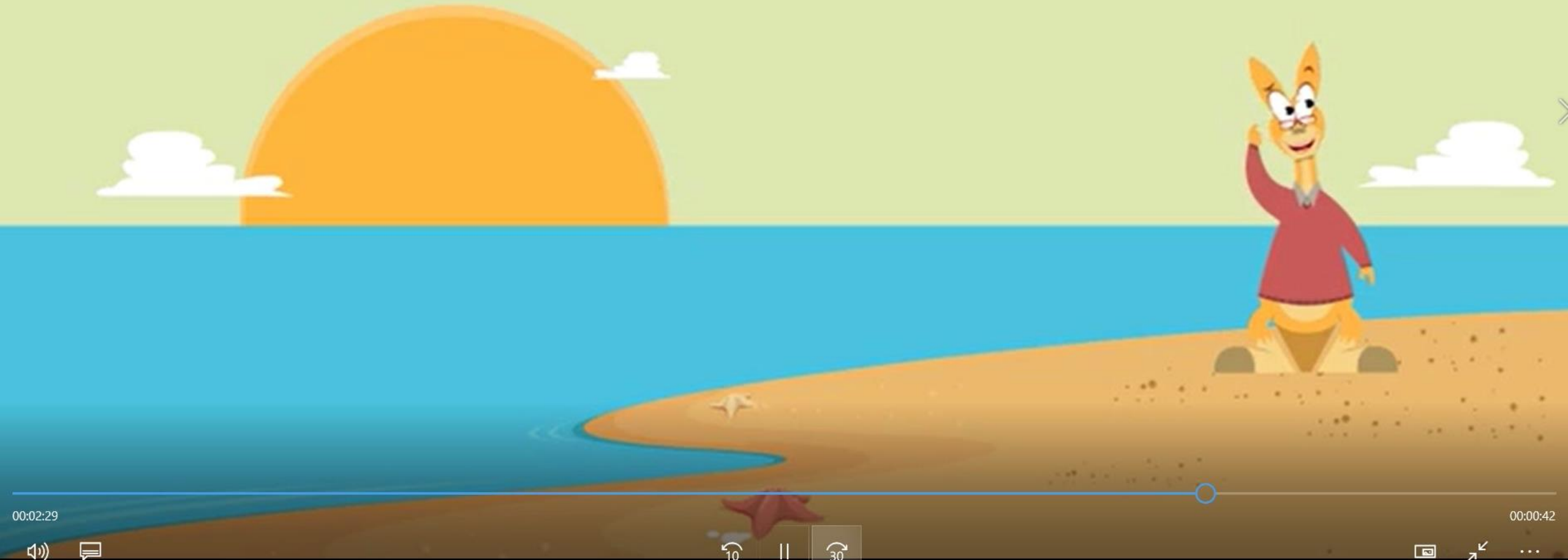
But I need situation  
awareness in 6  
seconds



I am in a ship control centre

I work in a fleet management centre, I only have verbal control

This is a shore control centre





So what do I do while waiting...

- a) buying donuts
- b) showing off our centre
- c) inventory
- d) software upgrad





00:02:59

00:00:12



# Conclusions

- › Future skills and jobs are ambiguous
- › Safety and security concerns are real. Addressing them is not trivial or a solved problem
- › Resilient integrated solutions are not achieved by building and adding



# ISO/DTR 9241-810:2019

Design Approach	Description
Augmentation	The system improves human performance
Replacement	The system replaces human functions and/or entire human jobs
Remoting	Allows the user to act on the physical environment at distance
Teaming	The human and machine work together for a common goal



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